

Huron School District

32044 Huron River Drive
New Boston, Michigan 48164
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(734) 783-0338 Fax



Completely Committed to Kids

Donovan Rowe, Superintendent
Jill Sauve, Business Manager
Steven P. Hudock, Curriculum Director

District Annual Education Report (AER) Cover Letter

Wednesday, February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Huron School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Steven P. Hudock, Curriculum Director, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [HSD 2021-22 AER](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

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- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Huron High School	Universal Supports	Essential Practices for Discipline Literacy
Carl Renton Junior High School	Universal Supports	Essential Practices for Discipline Literacy
Frank Brown Elementary School	Universal Supports	Literacy Coaching and Intervention
William Miller Elementary School	Universal Supports	Literacy Coaching and Intervention
Alice Ferguson Early Childhood Center	Universal Supports	Literacy Coaching and Intervention

The Huron School District is happy to report no labels for any of our schools other than Universal Supports which indicates that each school is performing above the criteria used to identify other support categories. Huron School District has continued to focus on bold initiative three of the district's strategic plan to ensure a vertically and horizontally aligned curriculum. The district has focused on formative assessment training and development of learning targets with defined success criteria. The MICIP goals for HSD focus on improvement of literacy and numeracy by using a multi-tiered system of supports to ensure students receive instruction at the level in which they are ready to learn. Targeted intervention if needed is provided. The HSD has committed to the review and updating of the instructional resources to teach the district's curriculum that is aligned to state standards. Parents can be involved through our PTO and Booster programs at their child's school. For more information, please contact your child's building principal to discuss parent involvement initiatives.

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Sincerely,

Donovan Rowe, Superintendent of Huron School District

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